

## **Abstract**

Bachelor's thesis „Educational value of popular TV shows in 21<sup>st</sup> century“ describes three popular TV shows and analyses their educational value. First part focuses on intentional and unintentional educational TV shows in past and present and analyses the differences between documentary and fictional TV series. Second part analyses information, that are being presented in described TV shows, their factual validity and educational value seen both from the view of the audience and the creators of the shows. Third part proposes use of the single TV shows in formal and informal educational process based on both new and existing models.